



ಸಂಖ್ಯೆ: ಅಸಂನಿ/ಪಿ.ಎಂ.ಜೆ.ವಿ.ಕೆ/ಸಿಆರ್-08/2021-22

ದಿನಾಂಕ: 05.10.2021

ಗೆ,

ಎಲ್ಲಾ ಜಿಲ್ಲೆಯ ಜಿಲ್ಲಾ ಅಧಿಕಾರಿಗಳು,  
ಅಲ್ಪಸಂಖ್ಯಾತರ ಕಲ್ಯಾಣ ಇಲಾಖೆ,  
\_\_\_\_\_ ಜಿಲ್ಲೆ.

ಮಾನ್ಯರೇ,

ವಿಷಯ : ಕೇಂದ್ರ ಪ್ರಾಯೋಜಿತ ಎಸ್.ಪಿ.ಕ್ಯೂ.ಇ.ಎಮ್ ಹಾಗೂ ಐ.ಡಿ.ಎಮ್.ಐ  
ಯೋಜನೆಯಡಿ ಕೇಂದ್ರ ಸರ್ಕಾರಕ್ಕೆ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಸಲ್ಲಿಸುವ ಕುರಿತು.  
ಉಲ್ಲೇಖ: ಕೇಂದ್ರ ಅಲ್ಪಸಂಖ್ಯಾತರ ಮಂತ್ರಾಲಯ ರವರ ಎಸ್.ಪಿ.ಇ.ಎಮ್.ಎಮ್.  
ಮಾರ್ಗಸೂಚಿಗಳು.

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ಮೇಲಿನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಕೇಂದ್ರ ಅಲ್ಪಸಂಖ್ಯಾತರ ಮಂತ್ರಾಲಯ ವತಿಯಿಂದ  
ರಾಜ್ಯದಲ್ಲ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ ಅನ್ವಯ ಎಸ್.ಪಿ.ಇ.ಎಮ್.ಎಮ್. ಹೊಸ ಮಾರ್ಗಸೂಚಿಗಳನ್ನು  
ರೂಪಿಸಿ ಅದರಡಿ Scheme for providing quality Education in Madarasa's (SPQEM)  
and Infrastructure Development in Minority Institutions (IDMI) ಎಂಬ 2  
ಯೋಜನೆಗಳಿಗೆ ಮಾರ್ಗಸೂಚಿಗಳನ್ನು ರೂಪಿಸಿರುತ್ತಾರೆ. (ಮಾರ್ಗಸೂಚಿ ಪ್ರತಿ ಲಗತ್ತಿಸಿದೆ)

ಸದರಿ ಮಾರ್ಗಸೂಚಿಗಳ ಅನ್ವಯ ತಮ್ಮ ಜಿಲ್ಲೆಯ ಅಲ್ಪಸಂಖ್ಯಾತರ ಸಮುದಾಯದ ಸಂಸ್ಥೆಗಳಿಗೆ  
ಕೇಂದ್ರ ಅಲ್ಪಸಂಖ್ಯಾತ ಮಂತ್ರಾಲಯ ವತಿಯಿಂದ ಸಹಾಯಧನ ಒದಗಿಸಲು ಸೂಕ್ತ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು  
ಸಲ್ಲಿಸಬೇಕಾಗಿರುತ್ತದೆ.

ಆದುದರಿಂದ ತಮ್ಮ ಜಿಲ್ಲೆಯಲ್ಲಿರುವ ಅಲ್ಪಸಂಖ್ಯಾತರ ಸಮುದಾಯದ ಸಂಸ್ಥೆಗಳ ಮುಖಾಂತರ  
ಕೇಂದ್ರ ಸರ್ಕಾರವು ನಿಗದಿಪಡಿಸಿರುವ ಮಾರ್ಗಸೂಚಿ ಹಾಗೂ ನಮೂನೆಯಲ್ಲಿ ಸೂಕ್ತ  
ಶಿಫಾರಸ್ಸುಗಳೊಂದಿಗೆ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ನಿರ್ದೇಶನಾಲಯಕ್ಕೆ ಸಲ್ಲಿಸಲು ಈ ಮೂಲಕ ಸೂಚಿಸಿದೆ.

ತಮ್ಮ ವಿಶ್ವಾಸಿ,

ನಿರ್ದೇಶಕರು,

ಅಲ್ಪಸಂಖ್ಯಾತರ ನಿರ್ದೇಶನಾಲಯ

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ಬೆಂಗಳೂರು.

5/10/21

## **SCHEME FOR PROVIDING EDUCATION IN MADRASAS/MINORITIES (SPEMM)**

### **1. INTRODUCTION:**

- 1.1 National Policy on Education (NPE) has adopted the concept of national system of education, implying that up to a certain level all students irrespective of caste, creed, language or sex have access to education of comparable quality. The Policy laid special emphasis on removal of disparities and equalizing educational opportunities by attending to the specific needs of those who have remained educationally backward so far.
- 1.2 Many children of the educationally backward Muslim minorities attend Maktabs/Madrasas/ Darul-Ulooms. These institutions provide by and large, religious teaching with very little participation in the national mainstream education system. In order to provide them with access to education in modern subjects, the Central Government has been implementing the Area Intensive and Madrasa Modernization Scheme. The scheme as implemented during the X Plan had two components, namely infrastructure support for educational institutions catering to educationally backward population and introduction of modern subjects in traditional institutions of Madrasas.
- 1.3 The National Monitoring Committee for Minorities Education (NMCME) was constituted in 2004 to look into all aspects of education of minorities and suggest ways & means to improve the conditions for educational empowerment of minorities. The scheme (SPQEM- Scheme for Providing Quality Education in Madrasas) for providing quality education in Madrasas was recast after taking into account the inputs of the Expert Committee of NMCME. The committee suggested that Madrasas be provided a linkage with vocational education, improving the quality of education in modern subjects, introduce teacher training, strengthening of State Madrasa Boards for monitoring and raising awareness about education programmes for the Muslim community. In order to improve infrastructure of Minority Institutions, scheme with the nomenclature IDMI (Infrastructure Development Minority Institutions) was launched to facilitate the education of minorities by strengthening school infrastructure in minority institutions. IDMI has been in operation since 2009-10.
- 1.4 GOI restructured the existing SPQEM and IDMI schemes in 2014-15 and designed an Umbrella Scheme for providing education to Madrasa/ Minorities with the nomenclature SPEMM (Scheme for Education of Madrasas and Minorities). It covers two sub-schemes namely - Scheme for Providing Quality Education in Madrasas (SPQEM) and Infrastructure Development of Minority Institutes (IDMI).
- 1.5 Evaluation of the Schemes (SPQEM & IDMI)
  - i. The Schemes (SPQEM and IDMI) were evaluated in 2013 by K.R. Narayanan Institute, Jamia Millia Islamia (2013).
  - ii. In 2017 NUEPA (National University of Educational Planning and Administration) was entrusted with the task of conducting a third party